## NORTH CAROLINA BOARD OF EXAMINERS FOR SPEECH & LANGUAGE PATHOLOGISTS & AUDIOLOGISTS

## PERFORMANCE-BASED COMPETENCY ASSESSMENT AND ORIENTATION CHECKLIST FOR SPEECH-LANGUAGE PATHOLOGY ASSISTANTS

Printed SLP Assistant Name & Registration Number:			
Pı	rinted Primary Supervising Licensee Name & License Number:		
th da	estructions: The primary supervising speech-language pathologist will complete this compete first sixty (60) days of employment and forward the signed, original copy to the Board of E says of completion. A new competency assessment and orientation must be completed which sistant changes.	xaminer's (the B	oard) office within 30
Q	UALIFICATION AND EMPLOYMENT OVERVIEW	Meets Std	Does Not <u>Meet Std</u>
1.	The speech-language pathology assistant has completed an approved course of study acceptable to the Board, is currently registered with the Board, and is in good standing as a speech-language pathology assistant.		
2.	The speech-language pathology assistant has completed an employment orientation at all sites where speech-language services will be delivered by the assistant.		
3.	The speech-language pathology assistant knows and understands the approved rules for SLP-assistants, specifically Attachment 1 (Summary of Authorized Tasks and Supervision Requirements for SLP-Assistants).		
4.	The supervising speech-language pathologist has informed the SLP-Assistant of the overall scope of his/her duties and responsibilities in the specific employment context.		
D	IRECT SERVICES TO PATIENTS/CLIENTS		
1.	The speech-language pathology assistant conducts self in a courteous and appropriate manner in all communication and interaction with clients/patients, families, caregivers, and other staff.		
2.	The speech-language pathology assistant identifies self as a speech-language pathology assistant when greeting client and/or family.		
3.	The speech-language pathology assistant wears a name tag at all times which identifies him/her as an assistant.		
4.	The speech-language pathology assistant provides instructions and/or explanations of treatment to the patient/client which are clear and complete, and are appropriate for the patient/client's developmental level, language use, communication disorder, and level of understanding.		
5.	The speech-language pathology assistant has been instructed in the proper administration of the screening instruments/tests which will be used in the employment setting(s) and accurately administers these screening instruments, as prescribed by the supervising speech-language pathologist.		

		Meets Std	Does Not Meet Std
	ch-language pathology assistant accurately scores and reports the results of tests to the supervising speech-language pathologist.	of	
the begin	ch-language pathology assistant prepares treatment/screening materials be ning of each treatment/screening session, as directed by the supervising anguage pathologist, assuring that such materials are appropriate to the pat ge, developmental level, culture, and communication disorder.		
follows t	ch-language pathology assistant starts and ends treatment sessions on time the written treatment protocol developed and prescribed by the supervising pathologist.		
HEALTH A	AND SAFETY STANDARD		
	ch-language pathology assistant utilizes universal precautions and adheres control procedures and guidelines of the employer(s).	s to the	
managen	ch-language pathology assistant will use appropriate procedures for the phent of patients/clients and any necessary injury prevention strategies consemployer's policies and with state regulation.		
ACTION P	LANS FOR UNMET STANDARDS		
SIGNATUI	RES & DATES:		
	Speech-Language Pathology Assistant	Registration Number	Date
	Primary Supervising Licensee	License Number	Date