

STATE OF NORTH CAROLINA
BOARD OF EXAMINERS FOR SPEECH AND LANGUAGE PATHOLOGISTS AND AUDIOLOGISTS
POST OFFICE BOX 16885, GREENSBORO, NORTH CAROLINA 27416-0885
TELEPHONE 336-272-1828 Email: dsherwood@ncboeslpa.org
Website: www.ncboeslpa.org

APPLICATION FOR TEMPORARY LICENSURE IN SPEECH & LANGUAGE PATHOLOGY
INSTRUCTIONS TO APPLICANTS

NOTE TO APPLICANTS: The most common reason for delay in the consideration of an application is error in completing the application accurately, providing the required information, and not following the instructions. Error can be avoided if you proceed in the application process carefully, thoroughly, and accurately. **IMPROPERLY COMPLETED APPLICATIONS WILL BE RETURNED.** If you have questions or need assistance, call the Board of Examiners at the above listed number.

1. Persons seeking temporary license in speech and language pathology must complete all Sections of the application and have the application signed by their Program Director. They must also provide:
 - a. **Official (not student copy) transcripts** verifying all coursework listed on the application form. The Board will accept official electronic transcripts which are emailed directly from the program to the Board's office. Please have electronic transcripts emailed to courtneyk@ncboeslpa.org. **Course titles on the transcript which do not indicate the course content must be clarified by providing a copy of the university catalogue description of the courses** (e.g. Seminar in Speech and Language Pathology, Advanced Speech and Language Pathology, etc.). Notations of clinical supervisors in Section III must **include FIRST NAME, LAST NAME, AND N.C. LICENSE NUMBER OR ASHA IDENTIFICATION NUMBER** of all supervisors.
 - b. Applicants for a temporary license (Section 90-298) must submit a plan for supervision during the supervised experience year [Section 90-295(d)] on the form supplied by the Board. This plan does not need to be submitted at the time the application is submitted for review of the academic and clinical practicum work. **However, the plan must be approved by the Board before the applicant can be granted a temporary license and before the applicant can begin any practice.** The applicant has six months to obtain employment and submit a plan for supervision, after which your application becomes inactive. If your file becomes inactive, you must submit a new application. SEY plans can be approved by the Board's office and do not have to be reviewed at Board meetings. If the plan is faxed to the office, the original copy must be in the Board's office within ten days of the fax.
 - c. Examination: Applicants must contact ETS and request that their score be made available on-line to the N.C. Board of Examiners. The Board's reporting code is 7757. A passing score is required before the application can be reviewed. The passing score is 162.
 - d. Applicants must submit a verified clinical clock hour sheet, signed by the clinic or program director.
 - e. Applicants must submit the Speech-Language Pathology Quiz with their application.

3. **All applications must be accompanied by an application fee of \$30.00 and temporary license fee of \$40.00. The only exceptions are those who hold active military status and the spouses of those who hold active military status.** Send only checks or money orders made payable to the Board of Examiners for SLPA. New licenses and license renewal receipts will not be issued until the remitted checks have cleared the bank. The only exceptions will be those fees that are paid with money orders, certified checks or PayPal

<u>FEES:</u> APPLICATION FEE.....	\$30.00
TEMPORARY LICENSE FEE (SEY).....	\$40.00
SERVICE CHARGE FOR RETURNED CHECKS.....	\$25.00

RETURNED CHECKS ARE SUBJECT TO A \$25.00 SERVICE CHARGE.

(APPLICATION FORM BEGINS ON NEXT PAGE)

**STATE OF NORTH CAROLINA
BOARD OF EXAMINERS FOR SPEECH AND LANGUAGE PATHOLOGISTS AND
AUDIOLOGISTS**

Application for Temporary License in SPEECH AND LANGUAGE PATHOLOGY

Each question must be answered. Please type or print clearly in ink.

SECTION I

Ms.
Mr.
NAME: Dr.

(First) (Middle or Maiden) (Last)

PREFERRED MAILING ADDRESS: _____

(City) (State) (ZIP Code)

TELEPHONE: Home () _____ Business: _____

EMPLOYER: _____

Complete Work Site Address: _____

SOCIAL SECURITY NUMBER: _____ **Date of Birth:** _____

EMAIL ADDRESS _____

Please list other languages in which you are fluent: _____

PRAXIS EXAMINATION SCORE: _____ (Please make score available to reporting code 7757)

Do you or your spouse hold active military status: I do: _____ My spouse does: _____ No: _____
In order to have application and licensure fees waived, please provide official documentation of your/your spouse's active military status.

EDUCATION

College or University Major Degree Date

Has disciplinary action ever been taken or is disciplinary action pending against you by a licensing board or professional association? _____ If so, please attach an explanation.

I have read Article 22 - Licensure Act for Speech and Language Pathologists and Audiologists and agree to abide by the Code of Ethics as outlined in Section .0300. Further, I certify that all information provided in this application is correct.

Applicant's Signature

Date

**IT IS BOARD POLICY NOT TO GIVE VERBAL INFORMATION CONCERNING BOARD
ACTIONS ON APPLICATIONS IN ADVANCE OF WRITTEN NOTICE.**

SECTION II – ACADEMIC COURSEWORK

All coursework is to be listed in **semester hours**. For those who Received quarter hours instead of semester hours, use conversion chart on right.

CONVERSION CHART

1 quarter hour = 2/3 semester hour
 2 quarter hours = 1 1/3 semester hours
 3 quarter hours = 2 semester hours
 4 quarter hours = 2 2/3 semester hours

A. BASIC COMMUNICATION PROCESSES

Courses providing FUNDAMENTAL information applicable to NORMAL development and use of speech, hearing, and language. A minimum of fifteen (15) semester hours is required and must include course work in each of the three areas noted below. Please refer to page 8 for examples of acceptable courses.

College/University	Course Number	Course Title	Check if Graduate Level Course	Semester Hours
Anatomic Physiologic Bases (min. = 3 s.h.)	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
Communication Sciences (min. = 3 s.h.)	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
Linguistic & Psycholinguistic Variables (min. = 3 s.h.)	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____

TOTAL SEMESTER HOURS
(15 Semester Hour Minimum) _____

B. PROFESSIONAL COURSE WORK

If you are applying for a license in **SPEECH-LANGUAGE PATHOLOGY**, at least 30 of the minimum required total of 36 semester hours is required in the major areas of speech disorders and language disorders. This must include at least a minimum of six hours in speech disorders and a minimum of six hours in language disorders. A maximum of six academic semester credit hours associated with clinical practicum may be counted toward the 36 hour requirement. An abstract of the thesis must be submitted if credit is requested.

B. SPEECH-LANGUAGE PATHOLOGY COURSEWORK:

	<u>College/University</u>	<u>Course Number</u>	<u>Course Title</u>	<u>Check if Graduate Level Course</u>	<u>Semester Hours</u>
Speech Disorders (min. = 6 s.h. for license in SLP)					
Language Disorders (min. = 6 s.h. for license in SLP)					
Clinical Practicum (max. 6 s.h.)					

TOTAL SEMESTER HOURS
(36 Semester Hour Minimum) _____

C. AUDIOLOGY COURSEWORK:

	College/University	Course Number	Course Title	Check if Graduate Level Course	Semester Hours
Auditory Pathology (min. = 3 s.h. for license in SLP)	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
Habilitation/ Rehabilitation (min. = 3 s.h. for license in SLP)	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____

TOTAL SEMESTER HOURS
(6 Semester Hour Minimum) _____

D. RELATED AREAS

Courses providing information RELATED to the management of speech, language and hearing disorders. (i.e. Exceptional Children, Child Behavior Management, Advanced Psychology Courses)

College/University	Course Number	Course Title	Check if Graduate Level Course	Semester Hours
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

TOTAL SEMESTER HOURS: _____

SUMMARY OF ACADEMIC COURSEWORK SEMESTER HOUR TOTALS

- A. Basic Communication Processes Semester Hour Total (page 3).....(minimum 15 s.h.)
- B. Professional Areas:
 - Speech and Language Pathology Semester Hour Total (page 4)..... (minimum 36 s.h.)
 - C. Auditory Coursework (page 5).....
- D. Related Areas (page 5).....

OVERALL SEMESTER HOUR TOTAL (Total of A, B, C and D above)(minimum 75 s.h.)

SECTION III – SPEECH-LANGUAGE PATHOLOGY CLINICAL PRACTICUM

Speech-Language Pathology applicants must have completed a minimum of 400 clinical clock hours before applying for a temporary license. 325 of those hours must have been at the graduate level. These hours **MUST HAVE BEEN SUPERVISED BY N.C. LICENSED OR ASHA CERTIFIED SPEECH-LANGUAGE PATHOLOGISTS.** You may count 25 hours of observation in the total number of hours, however, observation hours cannot be counted in the 20 hour minimums.

EVALUATION

	<u>CHILDREN</u>	<u>ADULTS</u>
<u>Speech Disorders</u>	<input type="text"/> (minimum 20 hrs)	<input type="text"/> (minimum 20 hrs)
<u>Language Disorders</u>	<input type="text"/> (minimum 20 hrs)	<input type="text"/> (minimum 20 hrs)
<u>Total Evaluation Hours</u>	<input type="text"/>	<input type="text"/>

Supervision of Evaluation Hours

<u>Supervisor</u>	<u>N.C. License or ASHA Account#</u>	<u>Site</u>	<u>Adult or Child</u>	<u># of Hours</u>

TREATMENT

	<u>CHILDREN</u>	<u>ADULTS</u>
<u>Speech Disorders</u>	<input type="text"/> (minimum 20 hrs)	<input type="text"/> (minimum 20 hrs)
<u>Language Disorders</u>	<input type="text"/> (minimum 20 hrs)	<input type="text"/> (minimum 20 hrs)
<u>Total Treatment Hours</u>	<input type="text"/>	<input type="text"/>

Supervision of Treatment Hours

<u>Supervisor</u>	<u>N.C. License or ASHA Account#</u>	<u>Site</u>	<u>Adult or Child</u>	<u># of Hours</u>

TOTAL HOURS
(minimum 400 hrs)

TOTAL HOURS AT GRADUATE LEVEL
(minimum 325 hrs)

PROGRAM DIRECTOR'S RECOMMENDATION:

This applicant's master's/doctoral degree will be/was officially conferred by this institution on _____.
(Circle one) (Circle one)

This student has passed the comprehensive examination: Yes _____ No _____

As the Director of the program in which this applicant received the major portion of his/her professional training, I recommend that a license be granted if and when all requirements are met by the applicant.

Comment:

Name of Applicant: _____

Signature of Program Director: _____

Printed Name: _____

Title: _____

Institution: _____

Address: _____

**Mail the completed application to: N. C. Board of Examiners for SLP & AUD
PO Box 16885
Greensboro, NC 27416-0885**

Listed below are examples of acceptable courses for each area. This list is not to be interpreted as a complete list of all possible acceptable courses. These are the most common examples for each category and this page is intended to aid you in completing your application. Course titles may vary from university to university.

Note that you can divide the hours for courses one time. For example, if your course equals 3 semester hours, you may count 1.5 hours in one area and 1.5 hours in another area or 1 hour in one area and 2 hours in another area.

Page 3

Anatomic
Physiologic
Bases
(min. = 3 s.h.)

This area is for NORMAL development and use of speech, hearing, and language.

Anatomy of the Speech & Hearing Mechanism; Neuroanatomy

Communication
Sciences
(min. = 3 s.h.)

This area is for NORMAL development and use of speech, hearing, and language.

Speech Science; Hearing Science; Phonetics can be counted here or under Linguistics.

Linguistic &
Psycholinguistic
Variables
(min. = 3 s.h.)

This area is for NORMAL development and use of speech, hearing, and language.

Language development, Language Acquisition, Linguistics, Multicultural; Phonetics can be counted here or under Communication Sciences.

Page 4

Speech
Disorders
(min. = 6 s.h.
for license in
SLP)

Disorders of Voice; Disorders of Fluency; Dysphagia; Articulation; Cranio-Facial Anomalies; Motor Speech Disorders

Language
Disorders
(min. = 6 s.h.
for license in
SLP)

Language Disorders; Language & Learning Disorders; Traumatic Brain Injury; Augmentative-Alternative Communication; Linguistic/Cognitive Impairments; Aphasia

Page 5

Auditory
Pathology
(min. = 3 s.h.
for license in
SLP)

Audiology; Intro to Audiology

Habilitation/
Rehabilitation
(min. = 3 s.h.
for license in
SLP)

Aural Rehab; Sign Language

Page 6

Related Areas

Exceptional Children; Child Behavior Management; Advanced Psychology Courses; Research Design; Statistics; Clinical Methods; Professional Issues

North Carolina
Board of Examiners
for
Speech and Language Pathologists and Audiologists

Open Book Quiz

Article 22

Rules, Regulations and Procedures for Speech and Language Pathology

Name: _____

Date: _____

It is your professional responsibility to know the legal requirements governing the practice of your profession and be alert to changes in those requirements.

Article 22

The examination on Article 22 contains twelve multiple-choice questions. Read each of the following questions and circle the best answer.

1. Through Article 22, the State of North Carolina provides regulatory authority over persons offering speech and language pathology services to the public to:
 - A. Safeguard the public health, safety and welfare
 - B. Protect the public from being misled by incompetent, unscrupulous, and unauthorized persons
 - C. Protect the public from unprofessional conduct
 - D. A,B,C

2. Pursuant to Article 22 to practice speech and language pathology in North Carolina, professionals must be licensed through:
 - A. ASHA American Speech Language Hearing Association
 - B. DPI Department of Public Instruction
 - C. North Carolina Board of Examiners for Speech & Language Pathologists & Audiologists
 - D. A and C

3. A licensed speech-language pathologist may register with the N.C. Board of Examiners a SLP-Assistant who works under the licensee's supervision if:
 - A. The SLP-Assistant meets the qualifications for registered SLP-Assistants
 - B. The registration of the SLP-Assistant is renewed annually
 - C. The licensed speech-language pathologist has held a current, permanent license for two years.
 - D. A, B, and C

4. Students pursuing a graduate degree in speech and language pathology:
 - A. are not required to hold a license
 - B. must identify themselves as students
 - C. may not refer to themselves as a speech and language pathologist
 - D. A, B, and C

5. The North Carolina Board of Examiners for Speech & Language Pathologists and Audiologists:
 - A. Is comprised of two speech and language pathologists, two audiologists, two public members and one physician
 - B. Has eight voting members
 - C. Has members who may serve up to nine years (three consecutive appointments)
 - D. Must be comprised of retired licensees

6. The Board is empowered to :
 - A. Issue subpoenas
 - B. Suspend or revoke licenses
 - C. Conduct disciplinary hearings
 - D. All of the above

7. The following causes are grounds for suspension or revocation of license:
 - A. License secured by fraud or deceit practiced upon the Board
 - B. Fraud or deceit in connection with services rendered
 - C. Unethical conduct as defined in Article 22 or in a code of ethics adopted by the Board
 - D. A, B, and C

8. To be eligible for a permanent license, an applicant must:
 - A. Have a Master's degree in Speech and Language Pathology
 - B. Pass an examination established or approved by the Board
 - C. Have the Certificate of Clinical Competence in the area of practice
 - D. A and B

9. A licensee must:
 - A. Conspicuously post their license in the their office or place of business at all times
 - B. Wear an identification badge or other form of identification displaying the name of the person and license held by the person
 - C. Establish the goals of the therapy treatments prior to commencing treatment
 - D. A, B, and C

10. Principles of Ethics include:
 - A. Licensees shall report violation of the code of ethics of which they have knowledge or information
 - B. Licensees shall maintain adequate records (electronic records require back-up) of professional services rendered
 - C. Licensees must not misrepresent their training or competencies
 - D. A, B, and C

11. Unprofessional conduct includes:
 - A. Failing to maintain a record for each patient which must be retained for three years
 - B. Guaranteeing that satisfaction will result from the performance of professional services
 - C. Accepting and performing professional responsibilities that the licensee knows she/he is not competent to perform
 - D. A, B, and C

12. Each licensee must complete:
 - A. 30 hours of continuing education every 3 years
 - B. Annual renewal of license
 - C. Immediately inform the Board in writing of change of address and /or change of place or places of practice / employment
 - D. Must report a violation of code of ethics in which they have knowledge of information
 - E. A, B, C and D